

## Unit 6

### My Dear Sister - Part 1

#### Teaching Goal

- To be able to recognize, identify and call out your family member: **sister & older sister**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **sister, older sister and dancer**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

#### Materials

- ✓ ACD **Track 24**
- ✓ DVD **Unit 6**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **sister, older sister and dancer**
- ✓ 2 balls
- ✓ Different colored paper or carpet squares

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Introduce the conversation phrases:  
**Q: Do you have any pets at home?**  
**A: Yes, we have \_\_\_\_\_ at home. / No, we don't have any pets.**
3. Explain what the question means and introduce in what sorts of situation the phrases can be used.
4. Practice with the students individually and then ask them to practice in pairs.



**Give encouragements for participation.**

#### *Introduction of the Vocabulary Words (15 Minutes)*

1. Introduce the vocabulary words: **sister, older sister and dancer** to the students.

2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.



**For IRS Pen ONLY**



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



**Play ACD Track 24**

## **Activity Time (20 Minutes)**

### **Game: Can you dribble?**

1. Review the vocabulary words with your class and tape the flashcards of the new words on one side of the wall.
2. Tell the children that they're going to dribble a ball from the other end of the wall to the flashcard you call out.
3. Ask two or three players to play at once.
4. Make sure everyone gets a chance to play.



**Make sure to remind the students SAFETY FIRST! Give encouragements for participation.**

### **Game: Ostrich game**

1. Divide the students in 2 teams.
2. 1 student from each team will come up and attach 1 flashcard of the new vocabulary words to their backs.
3. The object of the game is to look at the other student's flashcard and yell out the word of the other one's will win.



**Please remind the students some safety rules before the game.**



### **Teaching Tips**



**May add the other family members which the students have already learned in the previous units as a review.**

## **Student's Book- Let's do it! (20 Minutes)**


1. Open **Student's book to Unit 4 Part 1 (P.39)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.

3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 24**



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### Teaching Tips

☆ Listen, point and act out the **mini story**.



### Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words about the family member with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Place the flashcards of **sister & older sister** on the big Family Tree which the students have made together.
4. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 6** during the review.

**【Feel free to use the LivePen during your lessons】**